

## Primary PE and Sport Premium

### Tender Opportunity

Active Black Country (ABC) is seeking tenders from organisations to research and identify existing models of delivery and networks for the Primary PE and Sport Premium (PPESP) with the aim to create better working partnerships within each local Authority area, outlining the need and support schools require in enhancing the impact of their funding.

### Overview

The Black Country Consortium Limited (BCC Ltd) is the sub-regional development and partnership agency and the accountable company for Active Black Country. Active Black Country is the recognised County Sports Partnership covering the geographical areas of Dudley, Sandwell, Walsall and Wolverhampton.

BCC Ltd has been contracted by Sport England to provide advice, guidance and understanding of how Primary Schools in the Black Country are using their Primary PE and Sport Premium funding.

In addition, we are also contracted to help National Governing Bodies of Sport to deliver their products in Primary Schools. Working closely with national and local partners, we will also determine which Primary Schools needs to be targeted for additional support to enable them to maximise this investment.

### Black Country Context

The Black Country is characterised by a unique set of socio economic challenges which sets it apart from the rest of England with high levels of unemployment and health inequalities. There is a clear link between the social determinants of health and participation in sport and physical activity.

The below graphic demonstrates that the Black Country is below average for participation in Sport and Physical Activity and above national average for childhood obesity.

#### Black Country

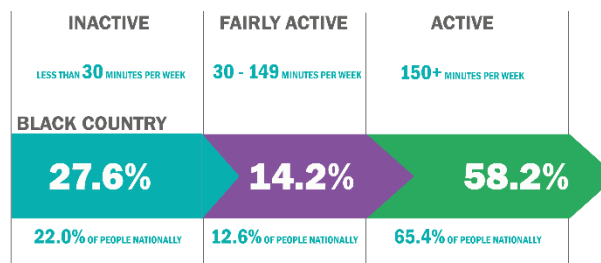
Reception (Age 4 - 5)

 **11.9% OBESSE**  
(9.3% Nationally)

Year 6 (Age 10 - 11)

 **25.3% OBESSE**  
(19.8% Nationally)

Source: National Child Measurement Programme, PHE 2015



\*Activity includes gardening, walking, cycling, dance, fitness and sporting activities  
Sport England, Active Lives Survey 2017

### Role of Primary PE and Sport Premium

#### Vision

‘A measurable and sustained improvement in school PE and sport ensuring all pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport’

The department for Education (DFE) have released further guidance and details surrounding the funding for the 17/18 academic year.

#### PPESP Funding for 2017 to 2018

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

### **Purpose of PPESP funding**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that they should use the premium to:

- Develop or add to the PE and sport activities that their school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

For example, schools can use their funding to:

- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- Enter or run more sport competitions
- Partner with other schools to run sports activities and clubs
- Increase pupils' participation in the [School Games](#)
- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Schools should not use their funding to:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

### **Black Country PPESP to date:**

To identify need across the Black Country ABC undertook several pieces of research during 2016/17 into the range of services being offered to Primary Schools by private coaching providers and the workforce needs of external coaches working within schools. This informed the production of several resources and the content of our 2017 Primary Schools Conference.

Consultation also took place with targeted Black Country Primary Schools to identify the key areas of PE and Sport Premium spend whilst mapping was carried out between Primary schools most recent OFSTED rating and their participation in School Games to correlate sport & physical activity as a tool that can impact on whole school outcomes.

ABC recognises it needs to develop additional local intelligence to determine issues, and advocate the existing good practice and the work across the region. We are seeking to improve our knowledge of the local offer to primary schools to support the overarching vision for the PESSP.

One limitation of the research to date in both children and adolescents is that many studies do not assess the long-term effects of a physical activity programme. A programme might initially raise physical activity levels but whether this effect remains after the programme has come to an end is unclear. However, it is likely that repeated efforts throughout childhood and adolescence, rather than a one-off physical activity programme, are needed to bring about long-lasting impacts on physical activity behaviour.

Research from other sectors looking at enabling factors to support behaviour change for pupils seeking employment identified a set of eight benchmarks that schools can use as a framework for improving their careers provision.

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

The transition from Primary to Secondary school is critical in establishing an active lifestyle. There are many factors that can promote physical activity in a school setting – education to children and parents, curricular programmes, school policies and the learning environment all have an important influence.

Physical activity programmes that focus on increasing activity during school PE classes or at break times can be effective at increasing activity during the school day but this does not necessarily mean that children will also become more active outside of school. In fact, a possible side effect of increasing children's physical activity levels during the school day is that they might then compensate for this by being less active outside of school, resulting in no overall change to children's total daily physical activity. It is therefore important that evaluations of school-based physical activity programmes look at the effect on total daily physical activity. Sport England are currently piloting the active lives survey with a number of schools to look at the effect on total daily physical activity.

We want to assess the local solutions being provided by Schools and deliverers across the Black Country to support the vision of the PESSP and manage transition into community settings or into Secondary school to ensure all pupils develop a healthy lifestyle and lifelong participation in Sport and Physical Activity.

### **The role of ABC**

Active Black Country has been contracted by Sport England, in collaboration with the national partners to deliver the following:

1. Identify the delivery and early impact from the Primary PE and Sport Premium utilising this intelligence to target support and help to the schools who want and need it.
2. Establish a clear view on what is on offer locally in your local authority (through NGBs, private providers, the YST, afPE, School Sport Partnerships and others) to support primary schools in utilising the premium in a sustainable way that impacts on quality PE and sport. CSPs will promote these opportunities to schools ensuring this information is regularly updated, relevant and is available to schools.
3. Work with a small number of primaries, who want and need help, to make effective use of the premium to help them land the support which is on offer. Including:
  - Promoting a range of appropriate high quality CPD products and opportunities' that link schools to national and local programmes and projects targeted at primary school children

- Providing assistance in planning what to do to improve provision.
- Assisting schools that want support to deliver their plans. This could be across a range of needs i.e. curriculum PE, extra-curricular sport/physical activity and competitive sport.

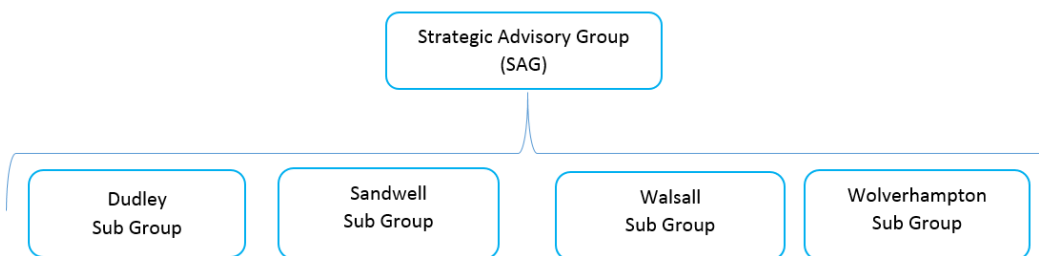
In order to fulfil this contract we are seeking to improve our knowledge of the local offer to primary schools and are tendering for a contract to undertake consultation and development of 4 local networks and a model that can support the overarching vision for the PPESP.

### **Tender Requirements**

The existing picture and landscape of how the funding in the Black Country is used is inconsistent with both pockets of excellent and poor practise occurring. To develop consistency across the area Active Black Country plans to establish or determine 4 Local Authority sub groups with the aim of each group to create better working partnerships within each area, outlining the need and support schools require in enhancing the impact of their funding.

#### **The specific objectives of the programme are:**

1. Identify in each local area existing models of delivery that schools are currently using to meet identified need.
2. Develop a clear action plan in each local authority area to identify the current gaps and coordinate an approach between local partners identifying where national products can meet need.
3. Propose a model that can be used across the Black Country to aide transition into secondary school and community supporting the PESSP vision of creating lifelong participation.
4. Identify the common themes and resulting actions across the sub region to produce a final report including recommendations.
5. Establish or identify a network in each of the 4 local authority areas. A typical Sub Group for each Local Authority area could consist of/but not be limited to the following representatives:
  - Public Health representative
  - School Games Organiser (SGO)
  - LA Representative
  - Head Teacher
  - Governor
6. Report to the Strategic Advisory Group and Active Black Country.



\*The Strategic Advisory Group consists of National Partners: the Association for Physical Education (afPE), Youth Sport Trust (YST), and the Dudley Governors Association, who work towards a set of key messages to ensure the effective and sustainable impact of the Primary PE and Sport Premium.

## **Costs**

Approximately £11,000 will be available for the award of this contract. Where applicable please ensure VAT is stated on your tender submission.

## **Tender Process**

As part of the tender process we will require the following information outlined to determine suitability for the contract.

1. Methodology and approach
  - *Understanding rationale*
  - *Determine where work priorities lie*
  - *Understanding of insight*
  - *Detail stages and expectations*
2. Relevant experience of staff
3. Outline and breakdown of allocated budget
  - Focusing on where we will gain added value
  - Demonstrating clear rationale for costs

Tenders should be submitted to Tim Aldred by **4pm Wednesday 13<sup>th</sup> December 2017**.

## **Timescales**

- **Monday 20<sup>th</sup> November 2017** : Tender Process
- **4pm Wednesday 13<sup>th</sup> December 2017**: Deadline for Response
- **W/C 8<sup>th</sup> January 2018**: Contract Award
- **15<sup>th</sup> January 2018**: Contract delivery - Identification of existing delivery within LA area based on methodology and approach including establishment of gaps in provision and recommendations.
- **Anticipated end of March**: Final paper production/ report to the SAG

## **Project Management**

Each group will also report back through to SAG whilst the overall project management of this contract will be Tim Aldred at Black Country Consortium Limited.

Should you have any further questions or require further information regarding any of the above please contact Tim Aldred below:

**Email:** [tim\\_aldred@blackcountryconsortium.co.uk](mailto:tim_aldred@blackcountryconsortium.co.uk)

**Telephone:** 01384 471135